

SESSION	Time	ROOM	Type	Title	Name
Thematic Sessions 1	Friday 9:00-10:30	AP.01.30	Invited Symposium	<i>Complex trauma in the school environment: A trauma-informed and mentalization-based perspective</i>	Vliegen (Nicole)
Thematic Sessions 1	Friday 9:00-10:30	SW.02.05	Paper	<i>Unlocking the challenging combination of not accepting negative feelings and dampening positivity via mindfulness: A cluster-randomised controlled trial in adolescents.</i>	Bogaert (Liesbeth)
Thematic Sessions 1	Friday 9:00-10:30	SW.02.05	Paper	<i>Boosting executive functions in low SES preschoolers through an interaction-based classroom intervention</i>	Kellens (Silke)
Thematic Sessions 1	Friday 9:00-10:30	AV.91.20	Round Table Discussion	<i>Sketches for the future of School Psychology Practice: What can we learn from the Belgian case?</i>	Spilt (Jantine)
Thematic Sessions 1	Friday 9:00-10:30	SW.00.113	Round Table Discussion	<i>Do we need school psychologists influencer?</i>	Cavallini (Francesca)
Thematic Sessions 1	Friday 9:00-10:30	AV.91.21	Round Table Discussion	<i>Graduate student special session: Fostering international involvement and collaboration</i>	Hatzichristou (Chryse)
Thematic Sessions 1	Friday 9:00-10:30	AV.01.12	Symposium	<i>Promoting Mental Health at Schools (PROMEHS) – the evidence-based curriculum from kindergarten to high school</i>	Martinsone (Baiba)
Thematic Sessions 1	Friday 9:00-10:30	AGOR.M01.E50	Workshop	<i>Dying to be thin: What school psychologists need to know about eating disorders</i>	Price (Wendy)
Thematic Sessions 1	Friday 9:00-10:30	AV.03.12	Workshop	<i>Mitigating discrimination-related stress and trauma through both intervention and systemic measures</i>	McCall (Chynna)
Thematic Sessions 2	Friday 11:00-12:00	AV.91.20	Paper	<i>Teachers and Parents as Partners: Increasing Accessibility Through Technology</i>	Witte (Amanda)
Thematic Sessions 2	Friday 11:00-12:00	AV.91.20	Paper	<i>The Nature of Nurture Groups: A Systematic Review of Methodologies and Interventions Used in Nurture Group Settings.</i>	Cronin (Clodagh)
Thematic Sessions 2	Friday 11:00-12:00	AV.91.21	Paper	<i>Exploring Neurodevelopmental Disorders within the RDoC Framework: A Systematic Review</i>	Kouki (Evgenia-Peristera)
Thematic Sessions 2	Friday 11:00-12:00	AV.91.21	Paper	<i>Characteristics, training, practices, and challenges of school psychologists in Italy. Results from semi-structured interviews.</i>	Matteucci (Maria Cristina)
Thematic Sessions 2	Friday 11:00-12:00	AV.91.21	Paper	<i>A critical interpretive synthesis of design features impacting the effectiveness of school-based mindfulness-based interventions for adolescents</i>	Dussault (Evelyne)
Thematic Sessions 2	Friday 11:00-12:00	SW.02.05	Paper	<i>Student voices: experiences of university students with specific learning disabilities (SLD)</i>	Dreyer (Lorna Martha)
Thematic Sessions 2	Friday 11:00-12:00	SW.02.05	Paper	<i>Does emotion regulation compensate deficits in various executive functions in children's and adolescents' mathematical achievement?</i>	Kahl (Tobias)
Thematic Sessions 2	Friday 11:00-12:00	SW.02.05	Paper	<i>Test anxiety in secondary school students: the role of basic psychological needs</i>	De Jonge (Stefanie)
Thematic Sessions 2	Friday 11:00-12:00	SW.02.07	Paper	<i>Feeling Supported and Engaged During COVID-19: The Role of Family and Colleagues in Promoting Teachers' Well-being</i>	Soncini (Annalisa)
Thematic Sessions 2	Friday 11:00-12:00	SW.02.07	Paper	<i>Back to secondary school for children with neurodevelopmental disorders during COVID-19: The effect on children's educational and psychosocial adjustment</i>	Palikara (Olympia)
Thematic Sessions 2	Friday 11:00-12:00	SW.02.27	Paper	<i>Brief Review of psychosocial interventions of children and adolescents in the covid-19 pandemic period.</i>	GKATSA (TATIANI)
Thematic Sessions 2	Friday 11:00-12:00	SW.02.27	Paper	<i>A COMPARISON OF A MULTI-COMPONENT BEHAVIORAL INTERVENTION AND TRIAL-AND-ERROR LEARNING TO TEACH ENGLISH AS A FOREIGN LANGUAGE</i>	Abu-Haydar (Zina Nancy)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>Teacher Attachment Style, Students' Gender and Perceived Quality of Teacher-Student Relationship</i>	Georgatou (Magdalini)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>Believing positively about stress and being able to cope with stress: positive stress mindset, academic buoyancy and school burnout</i>	Lakkavaara (Anne)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>Identifying the ""Missing"" Students from the American Education System Post-COVID-19: Who are they and how can we help?</i>	Pryor (Sarah)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>"Children's Perceptions of their Families During the COVID-19 Pandemic as Presented in Projective Family Drawings"</i>	Tzartzanou (Anastasia)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>Transitioning to Higher Education: College Adjustment of International Students within Central Asia and South Asia</i>	Iun (Anastasiia)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>A qualitative study of school professionals' perspectives about whole-school universal wellbeing screening</i>	Serrão-Cunha (Rosário)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>Training Implications for School Psychologists and Educational Diagnosticians working with Local and International Emergent Bilingual Students</i>	Olsen (Sunny)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>School-Based counseling practices for children of migration: Are they getting their needs met?</i>	Castro-Olivo (Sara)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>Considering Culture in Elementary School Literacy Programs Serving Minoritized Students</i>	Talamantes (Olivia)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>The Associations Between Mindfulness and Cultural Responsiveness: A Systematic Review</i>	Martinez (Nicole)
Thematic Sessions 2	Friday 11:00-12:00	Alma 2	Student Poster	<i>Sex Differences in Internalizing Symptoms of Mexican Youth in Rural Settings</i>	Schmitt (Erika)
Thematic Sessions 3	Friday 16:30-18:00	AP.01.30	Invited Workshop	<i>Working with the Encounter: School-based Collaborative Mental Health Care for Refugee Children</i>	L. De Haene, S. Verbiest & C. Spaas

Thematic Sessions 3	Friday 14:30-16:00	SW.02.05	Paper	<i>Disproportionate Impact of the COVID-19 Pandemic on School-age Families</i>	Chen (Cliff Yung-Chi)
Thematic Sessions 3	Friday 14:30-16:00	SW.02.05	Paper	<i>COVID-19 and its toll on working mothers: An IPA analysis of working mothers' experiences in Greece during the pandemic</i>	PSALTI (ANASTASIA)
Thematic Sessions 3	Friday 14:30-16:00	SW.02.05	Paper	<i>Single mothers with ADHD raising a child with ADHD: Narratives from a multiple case study in South Africa</i>	Jacobs (Carmelita)
Thematic Sessions 3	Friday 14:30-16:00	AV.91.20	Round Table Discussion	<i>A cross-cultural study on school climate: results and prospects for the future</i>	Di Sano (Sergio)
Thematic Sessions 3	Friday 14:30-16:00	AV.91.21	Round Table Discussion	<i>New challenges of school psychologists: dealing with outcomes of COVID-19 lockdown and war in Ukraine.</i>	Arlauskaite (Zydre)
Thematic Sessions 3	Friday 14:30-16:00	AV.00.17	Symposium	<i>Building supportive relationships with all children in your class: research on teachers' beliefs, behaviors and competencies</i>	Spilt (Jantine)
Thematic Sessions 3	Friday 14:30-16:00	AV.01.12	Symposium	<i>Scaling up a SEL Program: Analyzing the participation of Positive Attitude in the Gulbenkian Academies of Knowledge national initiative</i>	Coelho (Vitor Alexandre)
Thematic Sessions 3	Friday 14:30-16:00	AGOR.M01.E50	Workshop	<i>Prepared for PRIDE – Teaching teachers about their student's gender and sexual diversity</i>	Moschko (Tomasz)
Thematic Sessions 4	Friday 14:30-16:00	AP.01.30	Invited Workshop	<i>School-wide emotional learning to promote mental wellbeing</i>	Caroline Braet, Henk Weymeis and Elisa Boelens
Thematic Sessions 4	Friday 16:30-18:00	AV.91.20	Paper	<i>School counselors' perceptions of their work with adolescent children of incarcerated parents</i>	Awwad-Tabry (Sawsan)
Thematic Sessions 4	Friday 16:30-18:00	AV.91.20	Paper	<i>Bridging Home and School to Address Externalizing Behavior Problems in Young Children</i>	Roded (Alona)
Thematic Sessions 4	Friday 16:30-18:00	AV.91.20	Paper	<i>A primary school case study examining how parents and school staff conceptualise parental engagement.</i>	Jones (Cat)
Thematic Sessions 4	Friday 16:30-18:00	AV.91.20	Paper	<i>Determinants and outcomes of students' motivation profiles: Lithuanian case</i>	Raiziene (Saulė)
Thematic Sessions 4	Friday 16:30-18:00	AV.91.21	Paper	<i>The multifaceted role of teachers in bullying victimization and the interplay with peer relations</i>	Demol (Karlien)
Thematic Sessions 4	Friday 16:30-18:00	AV.91.21	Paper	<i>Ethical Dilemmas Experienced by School Psychologists</i>	Swart (Estelle)
Thematic Sessions 4	Friday 16:30-18:00	SW.02.05	Paper	<i>Intimate Partner Violence Among Adolescents: Prevention and Intervention Using a Multi-Tiered Approach</i>	Wiegand (Rachel)
Thematic Sessions 4	Friday 16:30-18:00	SW.02.05	Paper	<i>Lessons in systems-change and recovery: Assessment of a planned multi-tiered children's mental health initiative in schools experiencing collective trauma</i>	Huber (Brenda)
Thematic Sessions 4	Friday 16:30-18:00	SW.02.05	Paper	<i>The dynamics of aggressive behavior in childhood and adolescence and the role of school: implication for practice.</i>	Stavrou (Piliou - Dimitris)
Thematic Sessions 4	Friday 16:30-18:00	SW.02.27	Paper	<i>Challenges in identification of cognitive talent in students from a less advantaged background</i>	Tierens (Marlies)
Thematic Sessions 4	Friday 16:30-18:00	SW.02.27	Paper	<i>Understanding the psychological processes in the case of poignant events</i>	Landckswaerdt (Patrick)
Thematic Sessions 4	Friday 16:30-18:00	SW.02.27	Paper	<i>A qualitative study on the psychosocial needs of unaccompanied minors in Switzerland: What do they need to feel included?</i>	Fasel (Rachel)
Thematic Sessions 4	Friday 16:30-18:00	SW.02.27	Paper	<i>Understanding the Social Contexts of Educational Disadvantage</i>	McAvinue (Laura)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Special Education Staff Wellbeing and the Effectiveness of Remote Services during the COVID-19 Pandemic</i>	omack (Tyler)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>"To live you must feel pain": Experiences of educational counselors in helping adolescents who engage in self-injury</i>	Awwad-Tabry (Sawsan)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>SELECTED INTERNAL ASSETS OF RESILIENCE AND THEIR ROLE IN POSITIVE YOUTH DEVELOPMENT</i>	Abrinková (Lenka)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Self-regulation for children and teachers: A practice-based research</i>	Vancraeyveldt (Caroline)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Self-Regulation Challenges and Supports in Middle School: Health Education Teachers' and School Counselors' Views</i>	Babinski (Leslie)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Psychology students' perceived responsibility, the emotions of anger, pity and preference for social distance from children and adolescents with depression</i>	Žardeckaitė-Matulaitienė (Kristina)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Supporting pupils and parents during the Covid19 pandemic: the success of an anonymous chat tool</i>	Billiet (Tom)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>CORRELATES OF SELF-HARM BEHAVIOUR AMONG SLOVAK EARLY ADOLESCENTS</i>	Janovska (Anna)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>The Role of Emotions in Self-Regulated Learning</i>	Schults (Astra)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Impact of COVID-19 pandemic on the role and functions of psychologists working in Greek schools: Addressing practitioners' experiences and needs</i>	Psalti (Anastasia)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Barriers to the implementation of innovation in social emotional learning programmes: Lithuanian teachers' experiences</i>	Akelaitis (Artūras)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>International School Psychology and the Crisis in Ukraine: Children's Books Could Become Catalysts for Change</i>	Stiles (Deborah)

Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Let's play! Exploring the benefits of a caring pedagogy for traumatized children during the COVID-19 lock down</i>	Daniels (Doria)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>17 years of Positive Attitude: An overview of the Project</i>	Marchante (Marta)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Longitudinal effects of parental autonomy support on child resilience in schools: mediating role of self-esteem.</i>	Kalina (Ondrej)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Impact of the COVID-19 Pandemic on adolescent development: Systematic Literature Review</i>	Murphy (Laila)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Teen sleep during a pandemic: It's not all bad news!</i>	Cann (Nicola)
Thematic Sessions 4	Friday 16:30-18:00	Alma 2	Poster	<i>Is Covid19 an incentive for Public educational services to go digital? Yes, but not enough! The Israeli case</i>	Alkalay (Sarit)
Thematic Sessions 4	Friday 16:30-18:00	AV.04.17	Round Table Discussion	<i>Creating Round the Clock Comprehensive Mental Health Supports to Schools, Student, Families</i>	Goodale (Ronda)
Thematic Sessions 4	Friday 16:30-18:00	SW.00.113	Round Table Discussion	<i>Social Emotional Learning (SEL): Mitigating the Negative Outcomes of the Pandemic on Children and Youth Mental Health</i>	Dieu (Kim)
Thematic Sessions 4	Friday 16:30-18:00	AV.00.17	Symposium	<i>Symptoms as identity substitutes? Identity formation and psychopathology throughout adolescence.</i>	Claes (Laurence)
Thematic Sessions 4	Friday 16:30-18:00	AV.01.12	Symposium	<i>Fostering teachers' self-efficacy in relation to classrooms and individual students</i>	Zee (Marjolein)
Thematic Sessions 4	Friday 16:30-18:00	AGOR.M01.E50	Workshop	<i>More than meets the eye: Working collaboratively to assess students with visual impairments</i>	McKerracher (Amanda)
Thematic Sessions 5	Saturday 14:00-15:30	AP.01.30	Invited Workshop	<i>(Re)building resilience in schools: A challenging undertaking</i>	IJntema (Richita) & Visser (Hanneke)
Thematic Sessions 5	Saturday 14:00-15:30	SW.02.05	Paper	<i>Reconceptualising Resilience: A Dynamic Interactive Model of Resilience for Educational Practice - in theory and in practice</i>	Millican (Rick)
Thematic Sessions 5	Saturday 14:00-15:30	SW.02.05	Paper	<i>A Resilience-based Conceptual Framework for Children affected by Parental HIV: Implications for Supporting Youth during the Covid-19 Pandemic</i>	Harrison (Sayward)
Thematic Sessions 5	Saturday 14:00-15:30	SW.02.05	Paper	<i>Creating Counterspaces: Developing critical consciousness and voice through counter-storytelling in a youth film producers afterschool program</i>	DeMeulenaere (Eric)
Thematic Sessions 5	Saturday 14:00-15:30	AV.91.20	Round Table Discussion	<i>A Cross-Cultural and Transnational Forum for Supporting Gender and Sexually Diverse (GSD) Immigrant Student Outcomes</i>	Brown (Jeffrey)
Thematic Sessions 5	Saturday 14:00-15:30	AV.91.21	Round Table Discussion	<i>At arms length: What social distancing and setting professional boundaries taught us about caring during COVID-19</i>	Obach (Mifrando)
Thematic Sessions 5	Saturday 14:00-15:30	AV.91.12	Symposium	<i>Assessing needs and resources during the COVID-19 Pandemic in Greek schools: Teachers', parents', students' and psychologists' perceptions (PART A)</i>	Lampropoulou (Aikaterini)
Thematic Sessions 5	Saturday 14:00-15:30	AV.01.12	Symposium	<i>Uncovering the antecedents, consequences, and diversity of teachers' responses to actual bullying incidents</i>	Demol (Karlien)
Thematic Sessions 5	Saturday 14:00-15:30	AGOR.M01.E50	Workshop	<i>Promoting Student Resilience by Promoting School Attendance</i>	Graczyk (Patricia)
Thematic Sessions 6	Saturday 16:00-17:30	AP.01.30	Invited Symposium	<i>Teacher Emotions: Their links with instructional behavior, student experiences, and relational classroom atmosphere</i>	Frenzel (Anne)
Thematic Sessions 6	Saturday 16:00-17:30	AV.91.21	Paper	<i>Examining friendship themes in diverse classrooms: Roma students and their non-Roma peers</i>	Michalopoulou (Lito Eleni)
Thematic Sessions 6	Saturday 16:00-17:30	AV.91.21	Paper	<i>Interdisciplinary Collaboration of School Psychology and Speech Language Pathology Scholars: Providing Services to Dual Language Learners with High Intensity Needs</i>	Sánchez Lizardi (Patricia)
Thematic Sessions 6	Saturday 16:00-17:30	AV.91.21	Paper	<i>Impact of a SELF CARE Program on Minority Students at a Predominantly-White College: A Focused Ethnography</i>	Dillon (Kerri)
Thematic Sessions 6	Saturday 16:00-17:30	AV.91.21	Paper	<i>Teaching Adolescents About Stress Using a Universal School-Based Psychoeducation Program: A Cluster Randomised Controlled Trial</i>	Vogelaar (Simone)
Thematic Sessions 6	Saturday 16:00-17:30	SW.02.07	Paper	<i>Evaluating a cyberbullying prevention program for elementary school students with special educational needs: The role of empathy</i>	Touloupis (Thanos)
Thematic Sessions 6	Saturday 16:00-17:30	SW.02.07	Paper	<i>Zoom-In Zoom-Out: Positive Education Training Programs and Toolkit for Teachers in a Multicultural High School during COVID-19</i>	Alony (Dalia)
Thematic Sessions 6	Saturday 16:00-17:30	SW.02.07	Paper	<i>A psychodynamic approach to education and teaching in school environment: The necessity of corrective experience</i>	Lianos (Panayiotis)
Thematic Sessions 6	Saturday 16:00-17:30	SW.02.07	Paper	<i>A New Model of Growth Resilience (Centered) Ecosystemic Consultation (GRECO) in Schools: Lessons Learned from the Greek-Cypriot Schools.</i>	MATSOPOULOS (ANASTASSIOS)
Thematic Sessions 6	Saturday 16:00-17:30	SW.02.27	Paper	<i>Facilitating Universal SEL Programming in Schools: School Psychologists Support of School Counselors' Role Expansion to Strengthen Underserved Students' Resiliency</i>	Knotek (Steve)
Thematic Sessions 6	Saturday 16:00-17:30	SW.02.27	Paper	<i>Burnout Intervention for Chemistry Education Undergraduates in a Nigerian University</i>	VICTOR-AIGBODION (VERA)
Thematic Sessions 6	Saturday 16:00-17:30	SW.02.27	Paper	<i>Predicting students' short- and long-term academic achievement in higher education: an advanced multilevel approach</i>	Willems (Jonas)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>VALUES BASED TRAINING (VBT) OF SCHOOL PSYCHOLOGY TRAINEES: Preliminary Evidence from a qualitative study</i>	Loutsiou (Anthi)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Construct Validity of the Arabic WISC-IV: Hierarchical EFA with the Standardization Sample</i>	Canivez (Gary)

Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Construct Validity of the Arabic WISC-IV: CFA with the Standardization Sample</i>	Canivez (Gary)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Development of a Set of Screening Tools for Early Risk Identification of Neuro-Developmental Disorders for Children</i>	Rascevska (Malgozata)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Traumaisensitive Assessment and Intervention for Students with a Refugee Background in Inclusive Schools: Needs Analysis among Students, Parents, and Teachers</i>	Haxhiu (Esheref)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Using the Child Behavior Checklist to screen for trauma: A mixed method study of Syrian refugee youth</i>	D'Abreu (Ana)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Examining the Relationship Between School Climate and Academic Futility Among Racially and Ethnically Minoritized Youth</i>	Rocha Neves (Jesslynn)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>The traumatic effects of Intimate Partner Violence during the COVID-19 Pandemic</i>	Taccini (Federica)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Validation of the Social Emotional Assets and Resiliency Scale (SEARS) with Refugee, Migrant, and Mexican Populations</i>	Castro-Olivo (Sara)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Validation of the Coping with Acculturative Stress in American Schools (CASAS) scale with refugee, migrant, and Mexican Populations</i>	Castro-Olivo (Sara)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Reading for resilience: Developing a strength-based literacy mentorship program for youth facing risk</i>	Manfredi - Smith (Lauren)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Relevant Factors that Facilitate Organization Consultation Function of School Psychologists</i>	ARAKI (Fumiyo)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>"I don't seem to do anything right!" Difficulties with processing negative items in psychological assessments: Evidence from Cambodian sample</i>	Coso (Bojana)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Exploration of Academic Imperialism in the continent of Africa within the field of School/Educational Psychology</i>	Oluokun (Helen)
Thematic Sessions 6	Saturday 16:00-17:30	Alma 2	Poster	<i>Can interference control during word recognition differentiate automatic readers?</i>	De Haas (Ilonka)
Thematic Sessions 6	Saturday 16:00-17:30	AV.04.17	Round Table Discussion	<i>Caplan's Mental Health Consultation: Crisis origins and current practices - Round table discussion and meeting of Consultation Task Force</i>	Maital (Sharone)
Thematic Sessions 6	Saturday 16:00-17:30	AV.00.17	Symposium	<i>A multilevel approach of training and provision of school psychological services in various educational contexts (PART A)</i>	Nikolopoulou (Vasiliki)
Thematic Sessions 6	Saturday 16:00-17:30	AGOR.M01.E50	Workshop	<i>The Power of One: Meeting the Needs of LGBTQIA+ Students</i>	Hobbs (Tracy)
Thematic Sessions 6	Saturday 16:00-17:30	SW.00.113	Workshop	<i>Fostering Engagement and Motivation: The Foundations of Life-Long Learning</i>	Klose (Laurie)
Thematic Sessions 6	Saturday 16:00-17:30	AV.91.20	Workshop	<i>The Neuropsychology of Stress & Trauma: How to Develop a Trauma Informed School</i>	Feifer (Steven)
Thematic Sessions 7	Sunday 9:00-10:30	AP.01.30	Invited Symposium	<i>Improving primary school children's wellbeing through teacher-student interactions.</i>	Mainhard (Tim)
Thematic Sessions 7	Sunday 9:00-10:30	SW.02.05	Paper	<i>The interconnected school context: A meta-analysis of peer aggression and teacher-student relationship closeness</i>	rause (Amanda)
Thematic Sessions 7	Sunday 9:00-10:30	SW.02.05	Paper	<i>Having a Trusted Adult in School: Concurrent and Predictive Relations with Internalizing Problems across Development</i>	Herman (Keith)
Thematic Sessions 7	Sunday 9:00-10:30	SW.02.05	Paper	<i>Teachers and Parents as Partners: Strengthening Parent-Teacher Relationships Through Consultation</i>	Brower (Elizabeth)
Thematic Sessions 7	Sunday 9:00-10:30	SW.02.05	Paper	<i>Teacher empathy for inclusive engagement of all learners in preschool settings: Educator Perspectives</i>	Bartolo (Paul)
Thematic Sessions 7	Sunday 9:00-10:30	AV.04.17	Round Table Discussion	<i>Lessons learned: how School Psychologists support school communities afflicted by the pandemic and other new contemporary stresses?</i>	Descamps (Melaine)
Thematic Sessions 7	Sunday 9:00-10:30	AV.91.20	Round Table Discussion	<i>Using intersectional research methods to more accurately examine intervention efficacy</i>	McCall (Chynna)
Thematic Sessions 7	Sunday 9:00-10:30	AV.91.21	Round Table Discussion	<i>Culturally Responsive Social-Emotional Learning (SEL): A Radical Black Girl Healing</i>	Leonard (Kandysee)
Thematic Sessions 7	Sunday 9:00-10:30	AV.00.17	Symposium	<i>A multilevel approach of training and provision of school psychological services in various educational contexts (PART B)</i>	Athanasiou (Danai)
Thematic Sessions 7	Sunday 9:00-10:30	AV.91.12	Symposium	<i>Social and Emotional Learning Interest Group Symposium2</i>	Sousa (Vanda)
Thematic Sessions 7	Sunday 9:00-10:30	AGOR.M01.E50	Workshop	<i>Global perspectives on teachers' wellbeing and mental health following the COVID-19 pandemic research project</i>	Palikara (Olympia)
Thematic Sessions 7	Sunday 9:00-10:30	AV.01.12	Workshop	<i>Resilient school teams make resilient students</i>	Bloemberg (Odeth)
Thematic Sessions 7	Sunday 9:00-10:30	SW.00.113	Workshop	<i>Promoting mental wellbeing in the classroom: hands-on tools, tips & tricks</i>	Gielen (Daan)
Thematic Sessions 8	Sunday 11:00-12:00	AV.91.20	Paper	<i>Supporting Social and Emotional Learning (SEL) During the COVID-19 Pandemic</i>	Paik (Jae)
Thematic Sessions 8	Sunday 11:00-12:00	AV.91.20	Paper	<i>Responding to crisis situations in schools: the experience of early career school psychologists</i>	Hyde (Chelsea)
Thematic Sessions 8	Sunday 11:00-12:00	AV.91.20	Paper	<i>Psychoeducational assessment with face-to-face versus virtual platforms. What's the difference?</i>	OBrien (Beth)

Thematic Sessions 8	Sunday 11:00-12:00	AV.91.21	Paper	<i>Recommendations on Stabilizing Children with Special Needs who Experienced War: A Behavior Analyst Perspective</i>	Iun (Anastasia)
Thematic Sessions 8	Sunday 11:00-12:00	AV.91.21	Paper	<i>Prosocial skills and response to trauma: investigating the role of social support and parental behavior</i>	Lianos (Panayiotis)
Thematic Sessions 8	Sunday 11:00-12:00	SW.02.05	Paper	<i>An intervention program combining parent training, child training and iVR for children with attention deficits: Insights from a feasibility study</i>	PACHITI (IOULIANI)
Thematic Sessions 8	Sunday 11:00-12:00	SW.02.05	Paper	<i>The role of (de)motivating teachers' behaviour in predicting students' engagement and well-being in Lithuanian school context</i>	Garckija (Renata)
Thematic Sessions 8	Sunday 11:00-12:00	SW.02.05	Paper	<i>The role of teachers' instructional practices in shaping students' academic motivation</i>	Gabrialaviciute (Ingrida)
Thematic Sessions 8	Sunday 11:00-12:00	SW.02.07	Paper	<i>Learning to Play-2-gether: building positive teacher-child relationships with preschoolers through play</i>	Vanraeyveldt (Caroline)
Thematic Sessions 8	Sunday 11:00-12:00	SW.02.07	Paper	<i>The Relationship between Teacher-Student Interaction and Executive Function Performance In Children: A Cross-Cultural Meta-analysis</i>	Xu (Canmei)
Thematic Sessions 8	Sunday 11:00-12:00	SW.02.27	Paper	<i>Black Boys' Lives Matter: A Trauma and Justice, Equity, Diversity, and Inclusion Approach to Suicide Prevention in School</i>	Greene (Meghan)
Thematic Sessions 8	Sunday 11:00-12:00	SW.02.27	Paper	<i>Community violence exposure in Latin American secondary school students: a mixed-method case study of a pilot intervention to prevent trauma.</i>	Mels (Cindy)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Providing feedback on (non-)cognitive skills in the stressful transition to higher education: The Columbus instrument.</i>	Demulder (Lien)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>A Pilot Study of the Conners Comprehensive Behavior Rating Scales (CBRS) Among Youth in South Korea</i>	Lin (Kristine)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>The importance of parental mediation on adolescents' neutral and problematic photo self-disclosure on SNS</i>	Paluckaitė (Ugnė Paluckaitė)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Towards a better understanding of the relationship between mindfulness, emotional competencies, and burnout: empirical validation with prospective teachers</i>	Dekeyser (Sarah)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Behavioral problems as predictors of peer-rejection in Primary school students: a longitudinal analysis</i>	Álvarez-García (David)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Bidirectional associations between executive functions, visual-spatial skills and mathematical achievement in primary school students: Results from a longitudinal study</i>	Kahl (Tobias)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Student Diversity in Schools: The Role of Different Diversity Domains for Social Acceptance by Peers</i>	Moschko (Tomasz)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Addressing trauma in Chinese schools: Applying a socio-ecological model of psychological resilience</i>	Lorig (Carrie)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Addressing Systemic Oppression: A Case Study of the Development of a Social Justice Task Force</i>	Oluokun (Helen)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>What are best practices when evaluating emergent bilinguals?: Results from a national sample of school-based practitioners in the U.S.</i>	Arevalo (Israel)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Student and School Climate Characteristics Associated with Defending Victims of Bullying Among Middle Schoolers</i>	Demaray (Michelle)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>How Pre-service Teachers Are Using Mindfulness Interventions to Enhance Their Well-being: An International Scope</i>	Milner (Taylor)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>What Do New Zealand Teachers Know About Attention-Deficit/Hyperactivity Disorder and Executive Functioning?</i>	Carrasco (Kelly)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Examining Cultural Continuity and Parental Engagement in Schools</i>	Zhang (Chloe)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>Learning Difficulties or not learning at school? Issues regarding referrals from school to the health system in Brazil</i>	Martins (Leticia)
Thematic Sessions 8	Sunday 11:00-12:00	Alma 2	Poster	<i>The Process of Parental Involvement in the Education of Children with ADHD</i>	Golshirazi (Maedeh)
Thematic Sessions 9	Sunday 14:30-16:00	AP.01.30	Invited Symposium	<i>Advancing our Insight in Peer Defending and Teacher Interventions to Tackle Bullying</i>	Colpin (Hilde)
Thematic Sessions 9	Sunday 14:30-16:00	SW.02.05	Paper	<i>HOW INCLUSIVE IS SCHOOL PSYCHOLOGY LITERATURE OF FATHERS? A REVIEW OF RESEARCH ARTICLES FROM THE PAST TWO DECADES</i>	Vinson-Ondecko (Erica)
Thematic Sessions 9	Sunday 14:30-16:00	SW.02.05	Paper	<i>Increasing Social and Emotional Skills in Diverse Young Students: Creating Culturally Responsive Interventions</i>	Duh (Shinchieh)
Thematic Sessions 9	Sunday 14:30-16:00	SW.02.05	Paper	<i>Resilient School Psychology in the Digital Age</i>	Kant-Schaps (Marianne)
Thematic Sessions 9	Sunday 14:30-16:00	AV.04.17	Round Table Discussion	<i>Bridging the gap between science and practice: Towards an integrated model for student functioning</i>	Schaubroeck (Sarah)
Thematic Sessions 9	Sunday 14:30-16:00	AV.91.20	Round Table Discussion	<i>International Journal of School & Educational Psychology: Meeting with the Editor</i>	La Salle (Tamika)
Thematic Sessions 9	Sunday 14:30-16:00	AV.02.17	Symposium	<i>Assessing needs and resources during the COVID-19 Pandemic in Greek schools: Teachers', parents', students' and psychologists' perceptions (PART B)</i>	Georgakakou-Koutsonikou (Niki)
Thematic Sessions 9	Sunday 14:30-16:00	AV.00.17	Symposium	<i>New Advances in Behavioral Health Technology for Youth and School Mental Health</i>	Haddock (Aaron)
Thematic Sessions 9	Sunday 14:30-16:00	AV.01.12	Symposium	<i>Risk, resilience and trauma: Strategies for school psychologists to support our LGBTQIA+ youth and school personnel</i>	Varjas (Kris)

Thematic Sessions 9	Sunday 14:30-16:00	AGOR.M01.E50	Workshop	<i>Sharing: a more fulfilling way of school psychological encounter?</i>	Meissner (Bernhard)
Thematic Sessions 9	Sunday 14:30-16:00	AV.03.12	Workshop	<i>Facilitating a trauma-sensitive approach to education</i>	Jeffries (Lindsay)
Thematic Sessions 9	Sunday 14:30-16:00	SW.00.113	Workshop	<i>Strategies for trauma-sensitive practice: creating safe, nurturing and inclusive classrooms.</i>	Sinclair-Harding (Lysandra)