

PARENT EDUCATION AND FAMILY RESILIENCE

- *ANASTASSIOS MATSOPOULOS*
- *Thematic Sessions 1*
- *Room SW.02.25*

"Strengthening Children through Parent Education and Family Resilience during Times of Crisis: Challenges, Opportunities and Enlightened Paths.

Activity Coordinator: Anastassios Matsopoulos, Ph.D., Director of School Psychology Research Unit, Department of Preschool Education, University of Crete & University of Crete Research Center (UCRC), Greece.

Discussant: Anthi Loutsiou, PsyD, Director of Clinical Training, Department of Psychology, University of Cyprus.

This roundtable discussion is organized by ISPA's "Parent Education and Family Resilience" Interest Group (PAR.E.FA.RE) Interest Group and it is the annual meeting of the group open to ALL conference attendees. The PAR.E.FA.RE was established in 2017 as a forum that allows school psychologists and other related professionals, trainers, and researchers in the field of parent education and family resilience to share ideas about leveraging empirically validated research and parent and family empowerment methods to benefit the development and learning of children around the world. More information about the Interest Group can be found on ISPA's website at <http://www.ispaweb.org/committees/parent-education-and-family-resilience/>

One of the main objectives of the roundtable is to facilitate networking among participants with shared interests and the exchange of ideas, concerns, and strategies as they relate to strengthening children through parent education and family resilience during times of crisis, in line with the ISPA 2022 conference theme. The Chairs of PAR.E.FA.RE. will facilitate a dialogue among participants regarding the impact of recent global crises (e.g. Covid-19 pandemic, war, and forced migration) on children and their families in different parts of the world, and invite attendees to share examples and ideas of best practices from different countries and contexts, to strengthen children's development and family resilience through education, research and collaboration with the family, school, and community.

The roundtable also aims to identify areas of need for further research, training and development in the domain of parent education and family resilience especially during times of crises."

Students' Meeting

- *Danai Athanasiou & Sissy Hatzichristou*
- *Thematic Sessions 2*
- *Room SW.00.113*

Latin America Membership

- *Patricia Sánchez Lizardi*
- *Thematic Sessions 2*

- *Room SW.02.25*

Attendance and membership from Latin American countries have been inconsistent and typically small at ISPA. The main purpose of this meeting is to invite participants from Latin America to get to know each other and to share ideas about increasing Latin American school psychologists' membership. The meeting is open to all interested.

Student Membership and Networking Committee

- *Danai Athanasiou*
- *Thematic Sessions 3*
- *Room SW.02.25*

The Student Membership and Networking Committee consists of school psychology students from various countries and cultural contexts and is making a strong effort to start new initiatives regarding possible collaborations among students and early careers / professionals in different countries. The main goal of the meeting is to inform school psychology students on previous meetings, webinars and collaborative actions that took place during the academic year 2021-2022 and disseminate the benefits of being a member of ISPA Student Membership and Networking Committee. Participants will also be given the opportunity to exchange ideas and thoughts and discuss possible future actions regarding school psychology student's different interests for new initiatives.

School Psychology Trainers Task Force

- *Sissy Hatzichristou & Shane Jimerson*
- *Thematic Sessions 4*
- *Room SW.02.25*

Goal of the Task Force: to provide information about school psychology training programs in different countries; to promote quality professional preparation and in-service training for school psychologists internationally; to develop collaborative research, training and intervention projects and initiatives among school psychology trainers and school psychology students internationally; to promote a multicultural/transnational framework in theory, research, training and practice in school psychology; to facilitate exchange of information, resources and training materials; to encourage collaboration for publications and conference presentations at national and international conferences; to promote collaboration among trainers and school psychology graduate students at a national and international level.

Inclusion

- *Paul Bartolo*
- *Thematic Sessions 5*
- *Room SW.02.25*

The Inclusion Interest Group aims to enable the sharing of school psychology initiatives that promote social justice and inclusive education developments across different countries. It recognises that there

is an increasing diversity of children and young people in schools and communities that continue to experience discrimination and exclusion. The interest group meeting will therefore seek to provide a forum about successful initiatives by school psychologists and educators for the creation of more inclusive communities that welcome each of their children in schools and classrooms and nurture their equitable healthy growth and learning.

Social and Emotional Learning Interest Group

- *Vitor Alexandre Coelho*
- *Thematic Sessions 6*
- *Room SW.02.25*

The Social and Emotional Learning Interest Group (SEL IG) brings together all ISPA members that work in the development of social and competencies in educational settings. Each year the SEL IG promotes one or two symposia focusing on the latest development in Social and Emotional Learning initiatives implemented by group members. Additionally, we also organize a regular yearly meeting (this one) where we chart the course of action for the group for the next couple of years and, on occasion, elect officials for the group.

Research Committee

- *Shane Jimerson*
- *Thematic Sessions 7*
- *Room SW.02.25*

The ISPA research committee actively collaborates with colleagues around the world to advance research informing important areas relevant to the profession and practice of school psychology internationally. Collaborative projects over the past few decades include; the International School Psychology Survey, the Student Engagement at School Questionnaire, Understanding and Advancing Psychological Wellbeing, Understanding and Advancing School Climate, and Understanding and Advancing School Cultural Congruity. For those interested in learning more or possibly contributing to further collaborative projects, we invite you to attend and welcome your participation in this session.

ISPA Ethics Committee Meeting

- *Jürg Forster*
- *Thematic Sessions 8*
- *Room SW.02.25*

At each ISPA Conference, the Ethics Committee holds a meeting where current ethical issues are discussed. Conference attendees interested in professional ethics are welcome to join and to contribute questions or experiences that are hot topics in their countries. Helen Bakker and Jürg

Forster will speak about two ethically challenging tasks of practising school psychologists: Keeping Records and Writing Reports. Does our record keeping meet ethical standards? What information may

be disclosed in a report, and what needs to remain confidential? How can we make sure that only those persons receive the report who have a right and a need to know its content? These and other ethical questions will be the topic of this round table discussion.

Convenors Interest Group

- *Michael Sheehan*
- *LUNCH SUNDAY 10 July*
- *SW.02.25*

Retirement Resource Group

- *Tracy Hobbs*
- *Thematic Sessions 7*
- *Room SW.02.27*

The purpose of the Retirement Resource Group is to maintain communication and provide resources for members around issues of importance and/or interest to ISPA members who are already retired as well as those who are planning to retire within the next few years. Our first meeting was held at the 2007 conference in Tampere and began with a discussion around this question: "What is life like after a career in school psychology?" The exchange of ideas among colleagues is stimulating and helpful in providing each other with mutual support to prepare and reorganize this new phase of life. The major themes of discussion have been:

- conditions and feelings around the transition from our to retirement
- new horizons in our professional field
- engagement in voluntary work in educational, social and other fields
- taking responsibility in our professional associations through ongoing involvement
- new horizons and expertise beyond the limits of former professional life
- priorities in personal development, family care and self-care

Attendees, please think ahead about which of these themes interests you, on which of these themes you'd like to exchange ideas with colleagues, or which of these themes has priority for you in connection with the challenges of our world situation.

Our meeting utilizes different formats: a mix of sharing and interaction group along with a discussion of committee activities. The meeting is open to all conference participants; guests are welcome!